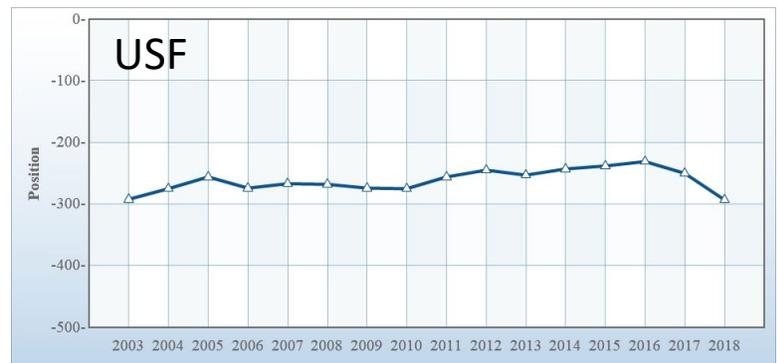
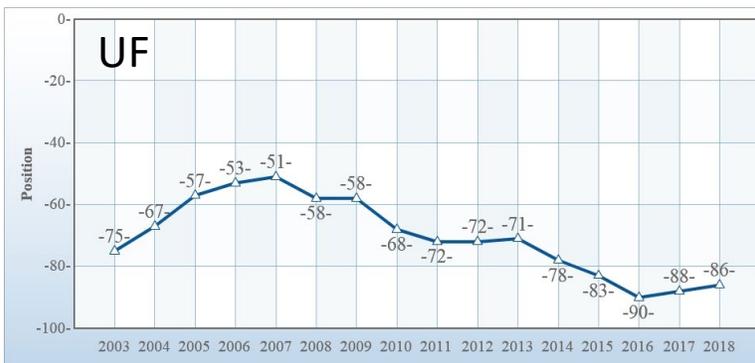
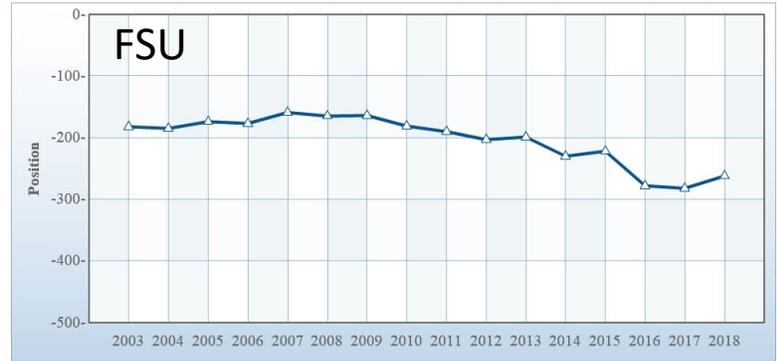
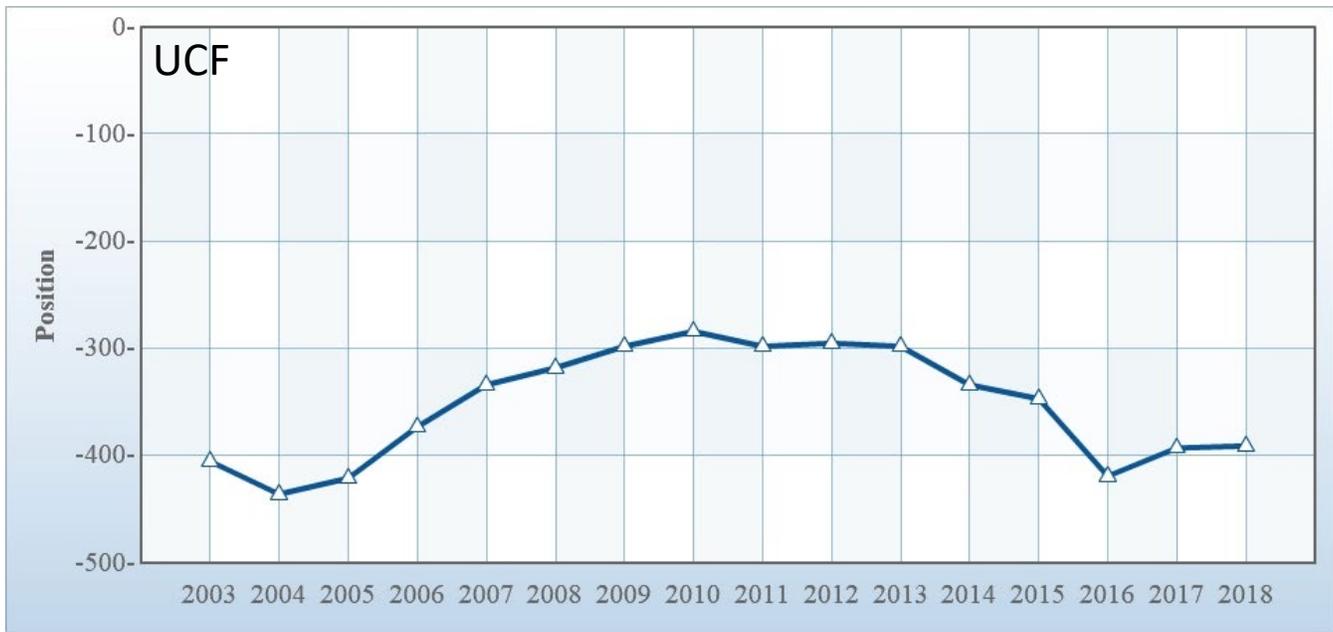


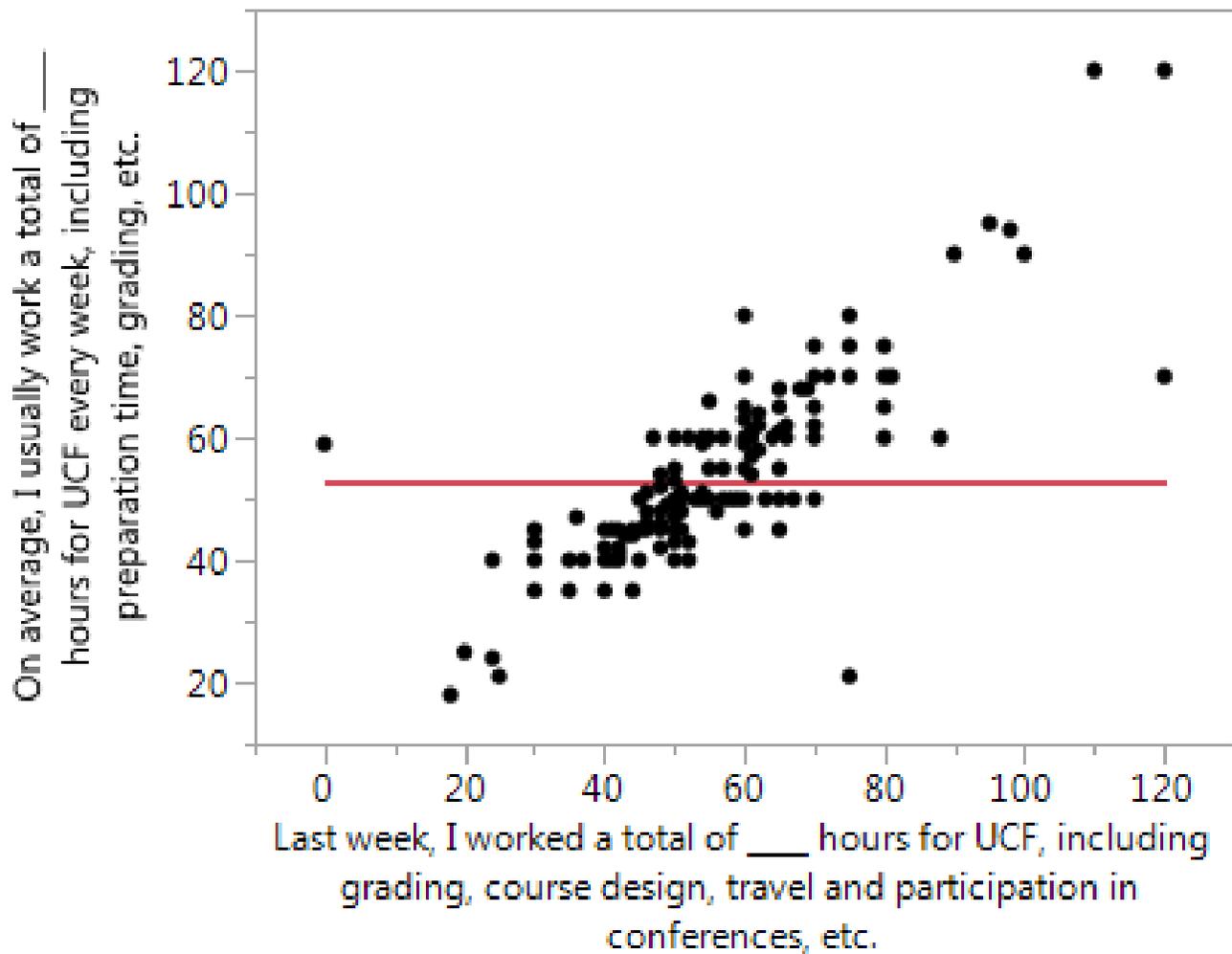
Source: Academic Ranking of World Universities  
<http://www.shanghairanking.com/>



### Student:faculty ratios

|      |    |     |    |  |
|------|----|-----|----|--|
| FAMU | 16 | FSU | 22 | UCF's 30:1 ratio is tied with Southern New Hampshire University for next-to-last place, according to the Open Education Database |
| FAU  | 24 | NCF | 10 |  |
| FGCU | 22 | UCF | 30 |  |
| FIU  | 27 | UF  | 19 |  |
| FPU  | 18 | UNF | 18 |  |
|      |    | USF | 23 |  |

## Most faculty work far more than 40 hrs/week



— Fit Mean

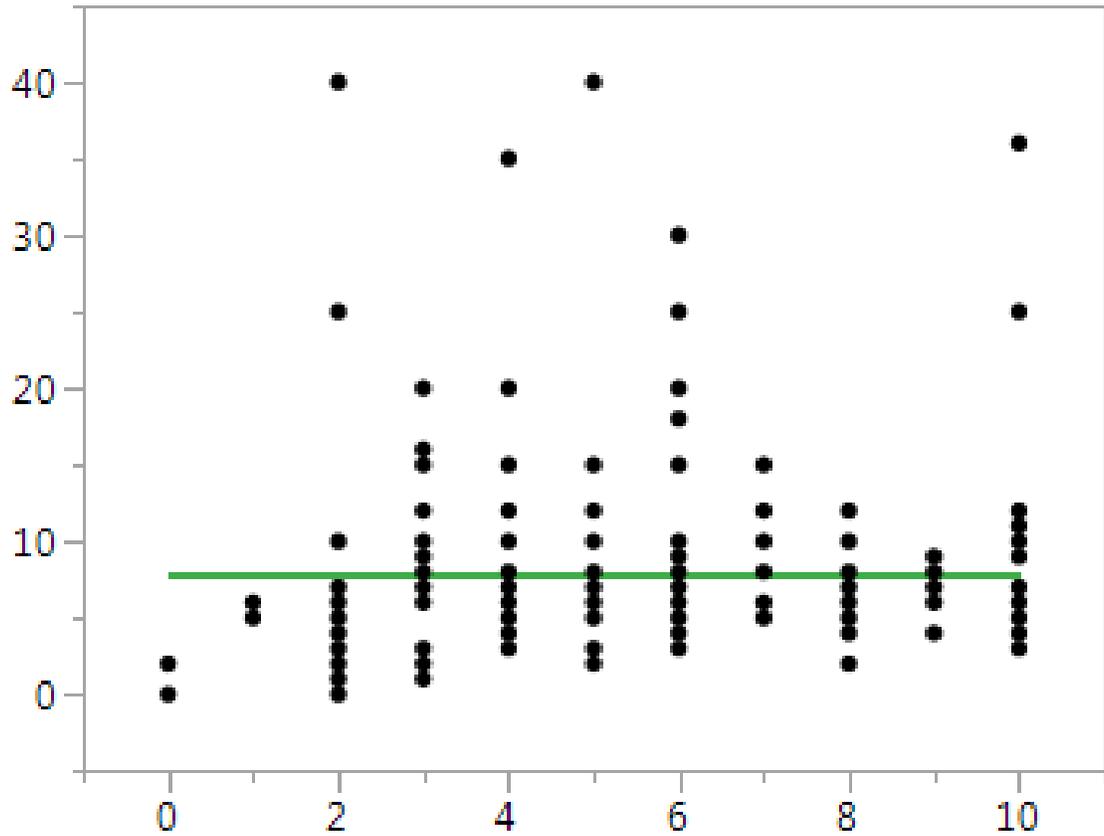
### Fit Mean

|                |          |
|----------------|----------|
| Mean           | 52.66807 |
| Std Dev [RMSE] | 13.26121 |
| Std Error      | 0.859597 |
| SSE            | 41678.78 |

On average, faculty on a 9 month contract perform 6 weeks of “free” work (beyond the 40 hrs. expected) for UCF

Faculty hold lots of office hours, regardless of how many courses they teach.

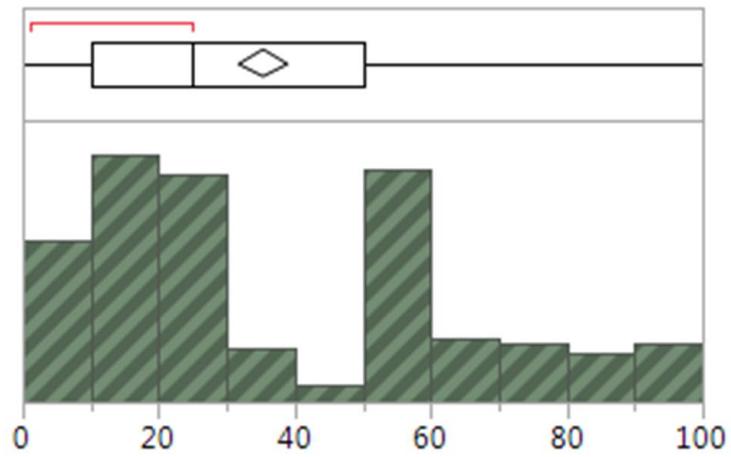
In the 2017-2018 academic year, on average, how many office hours did you hold per week? Include all office hours, including those done by appointment or remotely.



Workload is a mandatory subject of bargaining. On average, I usually teach \_\_\_ courses at UCF each academic year.

— Fit Mean

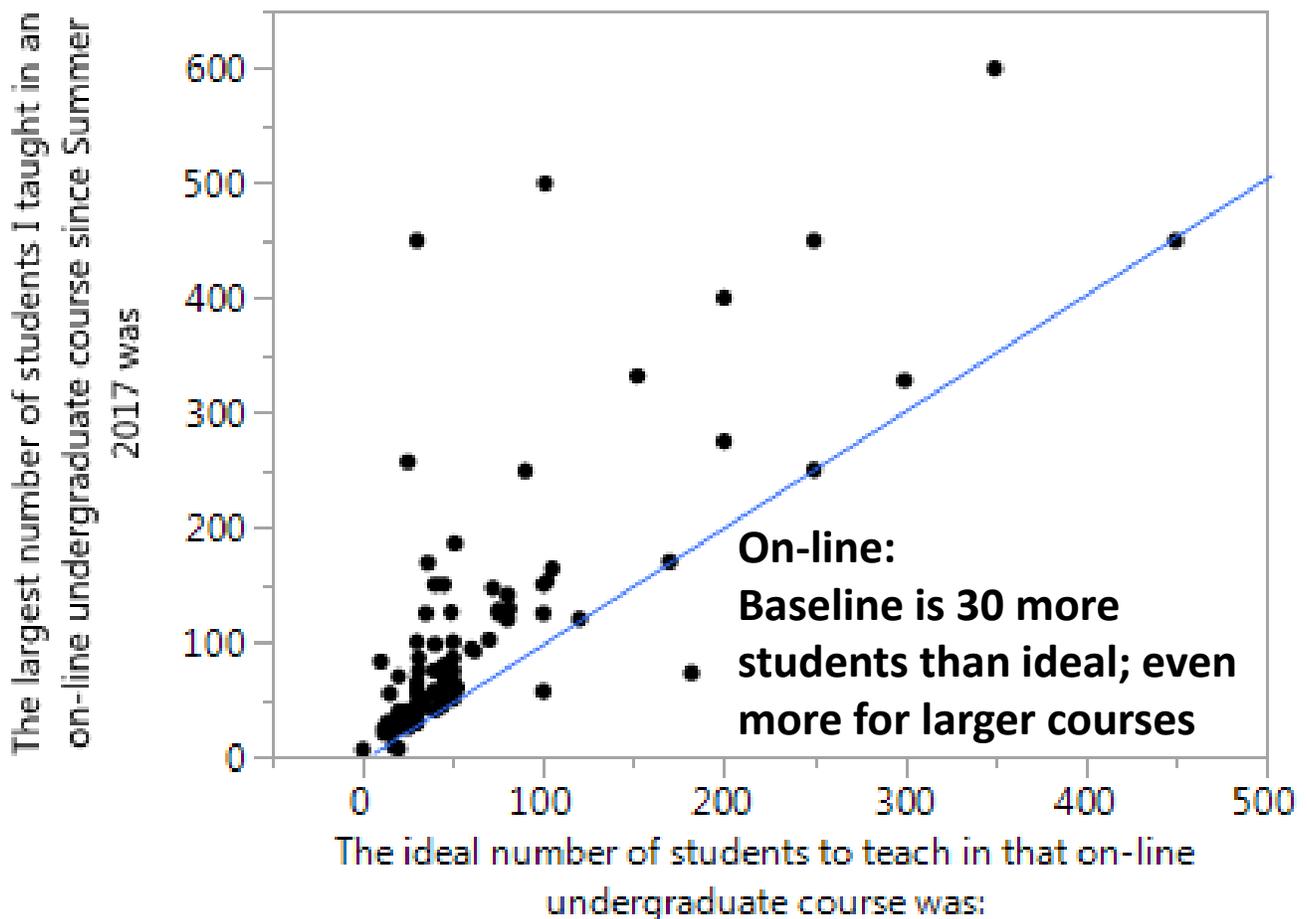
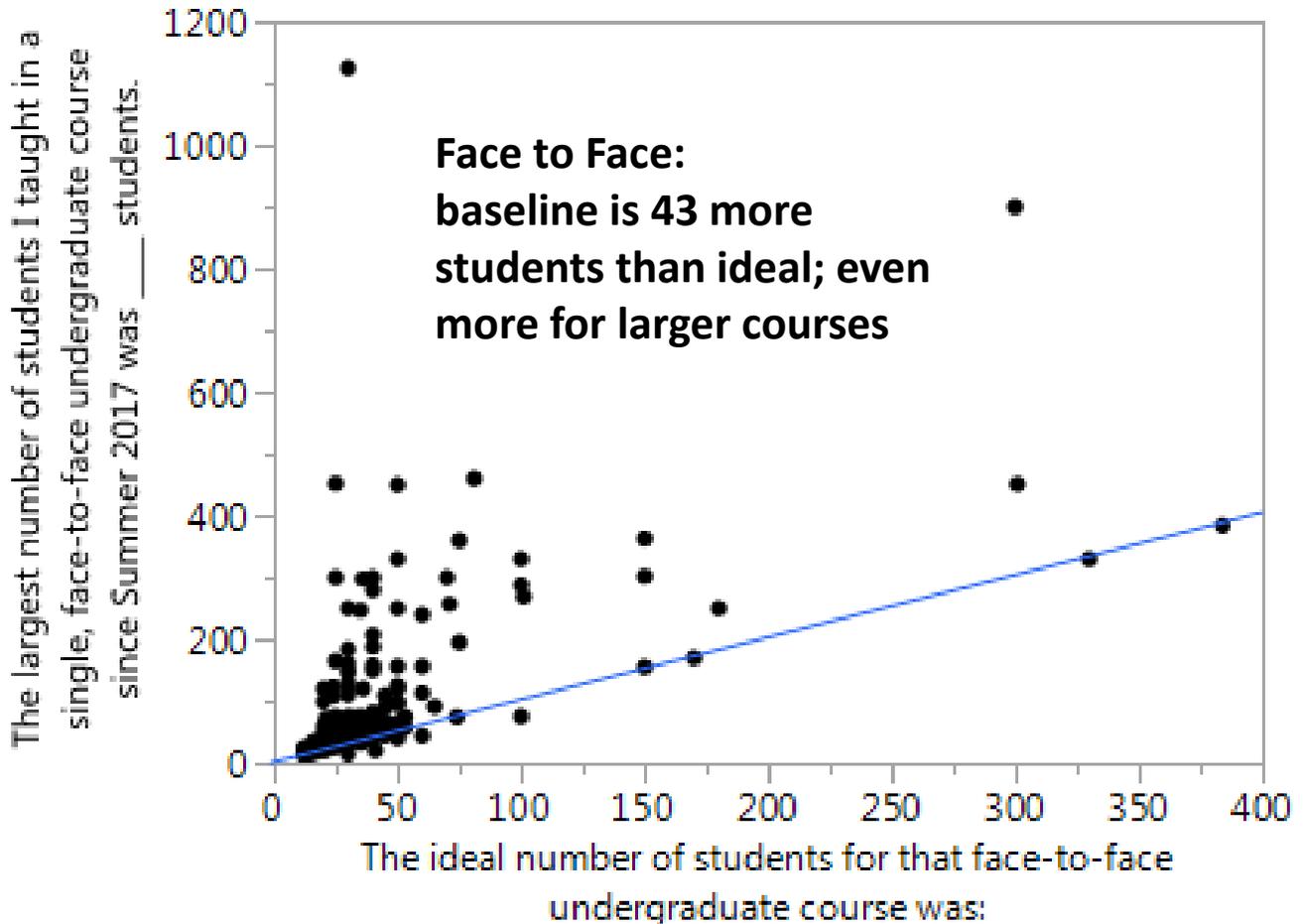
| Fit Mean       |          |
|----------------|----------|
| Mean           | 7.716157 |
| Std Dev [RMSE] | 6.095206 |
| Std Error      | 0.402783 |
| SSE            | 8470.55  |



| Quantiles |          |     |
|-----------|----------|-----|
| 100.0%    | maximum  | 100 |
| 99.5%     |          | 100 |
| 97.5%     |          | 98  |
| 90.0%     |          | 80  |
| 75.0%     | quartile | 50  |
| 50.0%     | median   | 25  |
| 25.0%     | quartile | 10  |
| 10.0%     |          | 3   |
| 2.5%      |          | 0   |
| 0.5%      |          | 0   |
| 0.0%      | minimum  | 0   |

But students only come to office hours 25% of the time, on average.

Faculty teach more than the ideal number of undergraduates per course, regardless of course mode.



On average, faculty teach more than the ideal number of graduate students in their largest face-to-face and on-line courses

